повторювальна, контрольно-корекційна). Із підготовленою аудиторією іноземних студентів, які володіють основами мови, має сенс організація бесіди з елементами дискусії, круглий стіл з обговоренням питань, мета проведення яких є спостереження студентів над мовою.

Зміст і специфіка використання методу вправ зумовлюється особливостями суб'єктів навчання (студентів, їх запитів), співвідношенням у робочому навчальному плані та програмі знань теоретико-пізнавального характеру і кола практичних мовно-мовленнєвих умінь та навичок, якими мають оволодіти студенти в результаті вивчення дисципліни та урахуванням закономірностей, принципів вивчення матеріалу Тож на сьогодні метод вправ цілком задовольняє сучасні реалії підготовки іноземних студентів до комунікації в межах побуту і професії.

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Olena Litvinova, Natalya Sytnyk
National Aerospace University Kharkiv Aviation Institute
Kharkiv, Ukraine
e-mail: dean10@khai.edu

Issues of teaching English as Foreign Language to international students in Ukrainian universities

It is widely known that English is an international and universal language, as it is spoken by many people all over the world. English is used throughout the world in the media to interact between people from different cultures, ethnic and social

backgrounds. English, at present, is used not only by citizens of English-speaking countries, but also by citizens of other countries, for communication in the sphere of international relations, science and technology. Taking in account all mentioned, nowadays international students choose to study English abroad during 1 year at the preparatory department and get their Bch or MS degree in English after. Companies are becoming increasingly international, and English is considered an important skill for an increasing number of jobs. There are some organizations that now conduct their entire business in English, regardless of where in the world they are based. Recently, more international students from Turkey, Latin America, Sudan, Morocco, Iran choose to study English (and after to get Bch and Master degrees in English) in Ukraine because it is much more cheaper than in English-speaking countries while the level of education is good. It is really good innovation for Ukrainian universities but there are several issues and we would like to talk about three crucial ones:

- lack of students' motivation for studying
- limited teaching facilities
- non-English speaking environment

It is always difficult to study abroad and a double challenge is to learn a second language abroad, so this requires a lot of motivation, and for a student the problems of learning the target language acquire decisive meaning. For example, failures, shortcomings and difficulties in learning a new language can have negative consequences for academic studies, social interactions, and self-esteem. Obviously, motivation is a critical factor in teaching ESL students. Unfortunately, many of the international students lack motivation, and they are needed to help them in finding ways to be motivated. According to Ellis (the author of Second Language Acquisition), there are four complementary types of motivation:

1) integrative motivation, learning a language in order to identify itself and become part of a community that speaks that language;

2) the resultative motivation which is obtained from the experience of success in the process of learning the language, which creates the desire to continue [1];

3) instrumental motivation that encourages students to succeed in order to improve their lives or meet their needs or goals in life;

4) intrinsic motivation, which reflects the excitement in the learning activities of the students themselves.

Up to us, the most important for international students are the second and third types of motivation. So, it is important to present short motivational videos from celebrities during classes, to include motivational quotes from famous persons to the class routine, to encourage students to share their motivations.

Another considerable problem is insufficient teaching facilities due to absence of multimedia equipment in classrooms. “Multimedia provides a complex multi-sensory experience in exploring our world through the presentation of information through text, graphics, images, audio and video, and there is evidence to suggest that a mixture of words and pictures increases the likelihood that people can integrate a large amount of information. Students learn best by seeing the value and importance of the information presented in the classroom. In order to achieve the ultimate goal of student learning it is important to use a combination of teaching methods and to make the classroom environment as stimulating and interactive as possible.” [2] As teaching experience shows, for effective teaching the minimal equipment such as whiteboard, computer, loud-speakers and projector is needed.

And last but not least, teaching English as second language in non-English speaking environment requires great efforts and creativity from teachers because they are almost the only ones who create English speaking surrounding for their students. That is why teachers are highly encouraged to provide extra-curricula activities like speaking and movie clubs, excursions to shopping malls and café, etc. to give a chance for their student to practice theoretical knowledge of English in the field.

Teaching of foreign students in English is a necessary requirement of our time.

The complex efforts of all university structures are required to liquidate the major deficiencies in teaching foreign students in English and improve the quality of education.

There are aspects of work that do not require vast investments, but can fundamentally improve the quality of training for foreign students.

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Лукашевич Л. М.
Гродненский государственный
медицинский университет
г. Гродно, Республика Беларусь
e-mail: lyuba_17@mail.ru

Онлайн-ресурсы в обучении русскому языку как иностранному

В современном мире одним из наиболее эффективных способов совершенствования процесса обучения являются компьютерные информационные технологии, с помощью которых находят активное применение перспективные способы обработки и презентации материала, разрабатываются новые программы обучения, в целях самообразования используются информационные ресурсы сети Интернет.

Информационные технологии обучения как процесс подготовки и передачи информации учащимся с помощью компьютера являются комплексом электронных средств и способов их функционирования, используемых в образовательных целях. При обучении иностранному языку данные технологии обеспечивают полноценную самостоятельную работу обучаемых, а также дают возможность изучать язык дистанционно.

Интенсивное развитие компьютерных технологий, в частности, Интернета, вызвало необходимость создания учебных материалов в цифровом