

**TEACHING INNOVATION IN EDUCATION: ESSENCE AND  
CONTENT**

*Zhelezko B. A., Ph.D., professor*

*Belarusian State Economic University*

*Kadyrov A. L., Doctor of Economics, professor*

*Hudzhantsky State universitet (Republic of Tajikistan)*

*Sinyavskaya O.A., Ph.D, senior lecturer*

*Belarusian State Economic University*

At this point, a dynamic development of the pedagogical innovative technologies, and this process is due to the presence of an actual need for a comprehensive restructuring of the general education system, and in particular higher education. Objective and holistic and research content and the role of innovation and innovation processes, as well as in the development and updating of vocational teacher education made it necessary to study the foundations of Pedagogical Innovation and the wider review and analysis of the features of innovation in modern education.

Researchers innovative processes have noted that only on condition of overcoming its own crisis, transforming the shape, content and methods of organization, in the process of creating a fundamentally new technological support of the educational process, all of the education system to respond the challenges of today and to become a resource efficient development.

The new emerging model of education should be able to not only ensure the quality and level of development of individual countries and of humanity as a whole, but also to meet the requirements of fundamental and continuity,

universality and the modalities of democracy and humanization. In addition, it should be inherent in the dynamic mechanisms of self-development, that is, it thus should have such quality as innovation.

It became obvious that at the present stage of development of human society and social progress a major resource development was the formation of, a fixture of the development, which in turn is an innovative component.

Pedagogical innovations as a kind of innovation are of great importance in modern society. Evaluation and analysis of innovative teaching signs show that in its basic meaning of "innovation" as a concept applies to a greater extent to the transformations, not only to the appearance and spread of innovations, changes in the style of thinking and way of activities that are related to these innovations [1]. Therefore, it became necessary to explore innovations in pedagogy as a complex branched interdisciplinary phenomenon, and it should not be limited only by the description of experience and innovation.

We can confidently state that the study of innovation are now becoming increasingly important in various spheres of public life. On the active introduction of pedagogical innovations laid great hopes on the exit of modern education to a new level, and this despite the fact that the evaluation and understanding of these processes have a very ambiguous character of today should be stated that the Educational Innovation is actively developed as part of the overall Innovation.

1. Шилов С. Б. Инновационное образование в формирующемся обществе знаний / С. Б. Шилов // Известия высших учебных заведений. Поволжский регион. Гуманитарные науки [Электронный ресурс]. – Режим доступа :

*<https://cyberleninka.ru/article/n/innovatsionnoe-obrazovanie-v-formiruyuschemsya-obschestve-znaniy>*