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Review of Project Work Advantages in Foreign Language Classes

The modern society is characterized by increasing dynamism in different spheres of life as the result of rapid scientific and technological advances. The education system, in turn, faces the unpredictability and accelerated development of information technologies accompanied by new requirements for the quality of education, and the improvement of approaches and methods of teaching to form necessary skills in young specialists. In this regard, the project work has been widely implemented in the teaching methodology, as it allows to integrate theoretical knowledge and practical skills into a single process unlocking and realizing creative potential of an individual.

Project work promotes the development of higher-order thinking enabling students to use the knowledge acquired to solve tasks. Project work and its advantages in teaching foreign languages, have been described by a number of foreign and national language educators. [2] It can be used in different forms depending on the purpose of teaching a foreign language (general course, for academic or specific purposes). [2] In a non-linguistic higher education institution, in the process of project preparation, the personalization of topics under study and the

social-cultural component are emphasized, and a foreign language acts as a means of receiving and transmitting information.

Based on the classification of E.S. Polat, it becomes possible to distinguish several optimal types of projects that contribute to training and developing speech skills within the framework of teaching a foreign language for specific purposes and encourage students to undertake research in a certain field or on the periphery of sciences. They include information, research and practice-oriented projects. These types, as a rule, are well structured, relevant, have well-defined targets, designed methods and expected results. An information project is aimed at collecting data about an object or phenomenon, including their analysis and presentation. [1; 5-6] For instance, after discussing the health care systems in France, Belgium and Canada, medical students can present the health care system in Ukraine as an information project, having conducted their comparative analysis and using active vocabulary and grammar. This task allows not only to study new material, but also gives an opportunity to prove oneself, feel the situation of success, and also raise interest in self-development.

A research project is close to or coincides with a scientific research. A distinctive feature of a practice-oriented project is a focus on the participants' interests and the application of obtained results in practice. The activity of each participant and the properly coordinated organization is of great importance in this project work. [1; 5-6] To organize such a project, students have to be competent in computer technologies (platforms for presentations), and have a sufficiently high level of a foreign language. Indeed, in the process of preparing project work, speech activity skills are considerably improved. Such projects often incorporate the range of interests of students who intend to devote their future to science. To be proficient in creating projects in a foreign language using multimedia and computer technologies for participation in conferences and seminars is a great advantage for a young scientist.

Thus, the project method in teaching foreign languages in a non-linguistic higher education institution embraces the topics related to the range of interests and

future profession, because this information is of greater importance for students and is easier memorized. It integrates and triggers such types of mental activities as analysis, systematization, assessment and develops creative potential. The project work puts into practice various types of speech activity in a foreign language improving students' skills, which in combination with modern technical innovations provide for more qualified training of young professionals, and their adaptation in the world of rapidly developing information technologies.

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(дата звернення 28.01.2018)

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Особливості використання мультимедійних технологій під час навчання аудіювання

В сучасному освітньому просторі вивчення іноземних мов органічно поєднується з використанням комп'ютерних засобів навчання, які створюються на підґрунті лінгвометодичних та психолого-педагогічних досягнень у цій галузі. Одним з напрямком нашої роботи є створення мультимедійних навчальних програм з навчання аудіювання (з складанням викладу). Лінгвометодичні вимоги до створюваних матеріалів дублюють вже існуючі для традиційних засобів навчання, таких як посібник або підручник. Загальними