

**STUDENTS PERSONAL POSITION IN EDUCATION  
AS A PROBLEM OF TODAY**

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Modern university life is characterized by high intensity and huge volumes of information related to changing situation in the country and beyond, state politics in the field of higher education, as well as to the strengthening of interaction between universities from different regions of the country and foreign partners, multiculturalism, an increasing number of international projects and intercultural contacts, the globalization of the world as a whole. The education systems of most countries have to solve the complex task of preparing young people for life in a multinational and multicultural environment, for dialogue and intercultural interaction. This is also reflected in the tendencies of the development of education in Ukraine, its reforms, integration into European structures, in particular, the common educational space.

One important thing about the integration is student mobility, that is, the possibility of student's moving between partner universities, both inside the country and outside it for a certain period of time (usually a term or two). The opportunity to visit another country during studying at the university is quite attractive for students in theory. But in practice there exist a number of problems. Firstly, most of the domestic universities do not have foreign partner universities yet or cooperation with them has not reached that level to make such visits real. Secondly, the financial issues, that is, the domestic universities are experiencing difficulties in financing trips abroad or receiving delegations from foreign partners, or joint projects. Thirdly, that is an insufficient level of foreign language knowledge and the skills of intercultural communication among the majority of students. But the main obstacle, in our opinion, is the fact a lot of

students does not have some formed personal position in relation to their educational activities.

Present transformation processes in education lead to a change in understanding the role of higher educational institution in education. The university today cannot be regarded just as a place where a student receives a certain set of knowledge on the profession chosen under the guidance of teachers. The dynamics of modern society requires the students to be focused not only on so getting certain knowledge, but rather on forming a readiness to solve constantly emerging new and unexpected challenges. This implies a qualitative change in the position of the student in the educational process, the recognition of his or her role in his or her own educational activities, the design and implementation of his or her own educational route in accordance with changing life and professional situations. Therefore, one of the guidelines of higher education for today is defined as the formation of the personal position of students. Let us note that it is subject position of students which is preferable.

We support the subject approach to interpreting the position developed by F. Blieva defining it as “a stable complex formation in the personality structure that is reflected in the subjective, creative, value attitude to its activities and the quality of its fulfilment, manifested in the desire to achieve its tops” [1, p. 7].

It is important to understand how scientists define subject position of a student as its personal. So, O. Tsimbal defines the subject position of the student as a system of relations that regulate his own way of cognitive activity and the degree of choosing its conditions (ways, forms and methods of educational activity), harmonization of these relations and their integration for the most successful educational and professional activity. [4, p. 16-17]. We agree with the opinion of N. Gafurova and T. Dulinets, who understand the subject position as the internal position based on the system of human relations to the world, to other people, to himself, allowing him to consciously, responsibly and freely

construct his life, perform actions and life choices [3]. Thus, the subject position of a person is characterized by the existence of a system of goals and values consciously and responsibly implemented by him in various situations of activity and relationships with others, as well as the ways to implement it. Scientists emphasize that the subject position as a system of relations to the content, process and prospects of application of the material being studied, as a form of activity manifestation, sets the internal structure of the organization of educational, cognitive, professional and personal activity of the future specialist in the process of his general and professional education. The authors note that the subject position is inherent in such essential characteristics as awareness; value character, formed in the interaction of the teacher and pupil; connection with the surface (normative-behavioral) and deep (semantic) layers of activity [2, p. 55-56].

The modern system of higher education acquires the character of personality-oriented learning, where personal development, the formation of the ability for self-education and reflection of own activity go first. Educational standards indicate that a graduate of a university should have such characteristics as a high level of professional education, highly developed intellect, creativity, knowledge of the latest methods and technologies in the relevant field of activity, the desire for self-education, skills of independent work, and high adaptability. All these qualities are formed more successfully if the student takes a subject position in studying, that is, he or she is an active participant in the education process, which implies freedom as well as the responsibility for achieving educational results. The formed subject position allows the student to become an active participant in the planning and implementation of his educational trajectory both in terms of content and in a temporal aspect. This means mastering the skills of goal-setting, designing and constructing, the choice of the individual style of his activity, the formation of a

world outlook, self-reflection, self-esteem and self-control. Thus, the subject position of the student is expressed in his educational activity, implies the presence and awareness of his or her own values and educational goals, the possession of ways to implement them. It is students with a formed subject personal position in educational activity that can fully use the potential of modern higher education, and further develop themselves as subjects in the process of their professional and personal development.

*References:*

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