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Features of grammatical skills forming in foreign students studied Ukrainian as a foreign language

The formation of grammatical concepts is the basis for the grammar study of Ukrainian as a foreign language. Despite the fact that in the methodology of studying Ukrainian as a foreign language, there is a lot of research devoted to the formation of grammatical concepts as the basis for studying the grammar of Ukrainian as a foreign language, which is applied in the educational process of foreign students. Therefore, nowadays this topic attracts special attention of researchers and does not lose its relevance due to constant updates and insufficient systematization of the material. The purpose of this article is the analysis, synthesis and understanding the formation experience of grammatical concepts among foreign students in the study of Ukrainian

as a foreign language. Certain issues devoted to the formation of grammatical skills in foreign students in the study of Ukrainian as a foreign language presented by works of such scholars as Borisov O.G., Gvozdyova A.N., Rozhkova G.I. etc.

This process takes place consistently, encompassing systematic integrated work on various aspects of linguistic phenomena. The implementation of consecutive connections during the study of grammatical material is very important. It promotes the successful formation of spelling and punctuation skills, as well as the development of speech skills in foreign students. Today, when Ukrainian education is undergoing significant changes, universities must ensure that each student reaches the level of non-native language which is assumed in the educational standard. During the study of Ukrainian as a foreign language, it is important to consider that it is not only an educational subject at the university but also a means of mastering knowledge in other subjects at the university. That's why it is suggested to propose the following tasks in the Ukrainian language as a foreign language lessons: to compose word combinations and sentences from words that belong to those parts of speech which are not studied at the preparatory department, but often used in students' speech.

Analysis of Ukrainian as foreign a language program demonstrated that it provides such a sequence of studying linguistic material, which allows to set scientifically based links to the previously studied material. It is also necessary that the methodology of grammatical concepts study at Ukrainian as a foreign language consists of four stages:

- text analysis (literary, language);
- selection of essential features and their generalization;
- conscious rules (definitions) formation;
- specification of the studied material.

Based on the methodological and pedagogical literature, the study and analysis of pedagogical experience concerned this problem, we identified methodological conditions that contribute to the complete assimilation of grammatical concepts by foreign students at Ukrainian as a foreign language lessons. They are the following:

- the application of active study methods at Ukrainian as a foreign language lessons;
- purposeful work on the development of a linguistic attitude to the word, sentence, text as speech units;
- awareness of the essential and non-essential features of the concept;
- inclusion of a new concept in the system previously studied;
- reliance on speech experience and the interrelation of the corresponding language categories;
- application of visual material for grammar study;
- formation of interest in foreign students to study new material.

Work on the study of parts of speech at Ukrainian as a foreign language lessons at different levels of foreign students study will be effective under certain condition:

- provided of the different forms of study activities: individual, collective, group, in pairs;
- use of problematic issues;
- creation of problem situations, search tasks, didactic games which would determine the process of grammatical concepts mastering by students in work with texts of different genres and styles.

Consequently, working on the texts of exercises, foreign students simultaneously form the skills to understand read material, retell it, and develop skills of correct reading. The doing exercises to solidify grammar knowledge promote mastering analysis and synthesis, comparison and systematization by foreign students. The important level of Ukrainian as a foreign language is the formation of lexical and grammatical meaning understanding by foreigners which is revealed during the work on the text. It is necessary to perform such work both at Ukrainian as foreign language lessons and Ukrainian as a foreign language integrated lessons since texts of different genres and styles give an opportunity to see grammatical material in action and form the ability to use correct grammatical forms in foreign students' speech.

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Використання мобільного середовища як засобу інтерактивного навчання студентів медиків

У Національній стратегії розвитку освіти в Україні на період до 2021 р. [3; 2] одним з головних напрямків розвитку освіти є впровадження сучасних ІКТ, які забезпечують удосконалення навчально-виховного процесу і доступність освіти. Для здійснення цього, стосовно вищих медичних закладів, необхідно побудувати відповідне інформаційно-комунікаційне освітньо-наукове середовище, у якому учасники навчального процесу постійно знаходяться протягом усього періоду навчання (як в аудиторії, так і за її межами), що забезпечує вільний доступ до електронних освітніх ресурсів, а також сприяє підвищенню рівня інформаційно-комунікаційної підготовки і