

The importance of using electronic educational resources of philology in the preparation of foreign agricultural students

Matvienko Lesya Hryhorivna
Poltava State Agrarian Academy
Poltava, Ukraine
e-mail: lgdziuba@ukr.net

At the present stage of development of society, the process of intercultural communication takes new forms: various electronic means of communication are widely used e-mail, Skype, webinars, electronic conferences and seminars, social services, IP-telephony, electronic boards and much more.

In order to achieve the goals of teaching foreign students of philological disciplines and preparing future specialists for communication in modern intercultural society, teachers of philological disciplines in higher education institutions of agricultural profile must use new information and communication technologies and teaching methods to motivate and stimulate students to learn a foreign language.

In the education of foreign students there are problems associated with insufficient knowledge of the language. In the study of professional disciplines, these problems are exacerbated by inadequate pre-university training. The fast pace of teachers' language in lectures and practical classes creates additional difficulties for foreign students in mastering the curriculum. For high-quality and rapid adaptation of foreign students, it will be advisable to use electronic educational resources in the educational process.

Electronic educational resources (EER) – educational resources presented in electronic-digital form and include structure, subject content and metadata [1].

A new direction in the introduction of educational resources in the educational process of foreign students of agricultural profile – Integrated EER, which is a holistic system of different types and formats of educational material (including a logically integrated set of tasks for joint activities of teachers and students and for independent student work) and ensuring the learning management process. Electronic educational resources are designed to combine the theoretical and practical aspects of student learning, as well as expand the possibilities of control and self-control and

increase students' interest in future professional activities. The use of such complex electronic educational resources in the educational process allows to implement in practice innovative teaching methods make courses personality-oriented and increase the informatization of education. This approach will promote differentiation and allow to form an individual educational trajectory for each student, to introduce the principles of competently-oriented learning into the educational process, to increase the desire for self-learning and self-improvement, etc.

Quality electronic educational resources in philology, offered to foreign students of agricultural profile, must contain traditional criteria (compliance with the educational program, compliance with modern knowledge of the subject, accessibility, relevance of information, etc.) and special.

Special criteria for international students are [2]:

1) providing such components of the educational process as providing information in a video adapted for foreign students; the presence of a practical component; use of means of current and final control of knowledge;

2) availability in time and space, which gives foreign students the opportunity to study educational material at a pace and place convenient for him, at a convenient time;

3) multimedia: the use of multimedia technologies in the creation of electronic educational resources makes the content resource more visual, understandable to the user, allows you to use more mechanisms of student perception of new information;

Achieving high educational results becomes possible for the implementation of the main functions of electronic educational resources, which can be used to: create new types of educational activities and support the functioning of traditional educational activities at a higher quality level through information and communication technologies; provide opportunities to change the nature of the interaction of participants in the learning process.

The shown functions can be realized through such possibilities of electronic educational resources, as:

- availability of information provided to foreign students;
- qualitative and operative processing of information by means of modern information technologies in real time;
- organization of virtual laboratories;
- presentation of educational content with different degrees of detail and with different degrees of complexity;
- choice of individual graphic work.

In Poltava State Agrarian Academy, the main electronic educational resource for foreign students is the website of the educational institution and the page of the Department of Philological and Social Disciplines. In the free online access of foreign students you can find an electronic class schedule, information about teachers, curricula and a description of the discipline of philology, the subject of term papers or dissertations, electronic textbooks, etc.

In the electronic libraries of the educational institution foreign students can get acquainted with the new-methodical, reference literature to improve the quality of study of philological disciplines. Electronic resources of the Vernadsky National Library and foreign electronic resources of free access in universities and institutes are available for foreign students on the Internet.

The website of Poltava Agrarian Academy contains a special section «Information for foreign citizens». The website of the higher education institution contains the following contributions:

- Academic programs and majors
- The tuition fee
- To persons who want to enter
- License sheets, licenses, certificates and samples of education documents
- About us
- Housing of foreign students

Among the electronic resources for foreign students of agricultural profile the most common are electronic textbooks, manuals, teaching materials which are provided in free access on the official website.

Useful electronic resources for educational purposes for foreign students of agricultural profile are electronic dictionaries. Among the most common dictionaries are:

- multitran.ru – one of the most popular dictionaries on the Internet;
- lingvo.ua – free online dictionary Lingvo.
- Urban Dictionary is an online dictionary of English slang words and phrases.
- Wiktionary is a multilingual project of the Wikimedia Foundation. Grammar, explanatory, etymological dictionaries and thesaurus for more than 150 languages;
- Merriam-Webster – English dictionary
- <http://dictionary.reference.com/translate/> – electronic dictionaries and thesauri with the ability to translate texts into 14 languages;
- <http://dictionary.reverso.net/> – Collins electronic dictionaries with translation into 11 languages.

The introduction of philological electronic resources in the educational process of foreign students contributes to solving the problem of achieving qualitatively new educational results under the condition of their professional use – the right combination of electronic educational resources with traditional methods of teaching. The use of electronic educational resources expands the possibilities of the educational process, but they remain only a tool.

References:

1. Ispolzovanie elektronnykh obrazovatelnykh resursov v protsesse obucheniya: dostoinstva, nedostatki // Psikhologo-pedagogicheskiy zhurnal «Gaudeamus». –Tambov, 2013. – № 2 (22). – P. 95.
2. Obshcheevropeyskie kompetentsii vladeniya inostrannym yazykom: izuchenie, prepodavanie, otsenka / Obshcheevropeyskie kompetentsii vladeniya inostrannym yazykom: monografiya / Moskovskiy gosudarstvennyy lingvisticheskiy universitet. M. : Rema, 2003. – 256 p.