

викладачем та колегами, що сприяє розвитку критичного мислення слухачів у галузі дистанційного навчання завдяки наявності відповідних вправ, віртуальних дискусій, роботи у групі, завдань проблемного характеру.

THE UKRAINIAN EDUCATIONAL LIBRARIES IN IT SYSTEM AND THEIR ROLE IN EDUCATIONAL PROCESS

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Today, traditional printed sources of information are being replaced by information and telecommunication systems, which have virtually unlimited possibilities. Information enables humanity to integrate human efforts not only in individual parts, but also in all its activities. Today, information has become the main resource, the basis of social and technical development, and information interaction of different social groups is an important factor in their social interaction [1.] Intensive dissemination of information in the field of education, including telecommunications, due to the needs of new values and new forms of organization of life at the beginning of the XXI century, when the world community moves to a broader, humanitarian understanding of the role and objectives of education. Learning becomes personality-oriented, the process of creating a new school of modern type continues, educational goals and paradigms are changing,

which are aimed at forming and developing students' abilities to independently search, collect, analyze and use information, i.e self-development. Information is a strategic resource that ensures the progress of society, economy, politics and other areas of human existence. Information activity in education is a set of actions aimed at meeting the information needs of management staff of education authorities, educational institutions, teachers. The main types of information activities are the usage, distribution and storage of information. Obtaining information is the acquisition and accumulation of documented or publicly announced information by citizens, legal entities or the state. The use of information is to meet the information needs of citizens, legal entities and the state. Distribution of information is the dissemination, publication, sale of documented or publicly announced information. Storage of information is to ensure the proper state of information of its material media [2].

Information support is an integral part that affects the effectiveness of the educational process. The study of information support of higher educational institutions is reflected in the works of such scientists as L.I Antoshkina, T.M Bogolib, N.I Verkhoglyadova, T.E Obolenska, V.L Pleskach, but in today's conditions this issue needs constant research and improvement. I.P Bosak and E.M Palyga [3] interpret information support as the availability of information necessary for process management contained in databases of information systems. According to P.M Soroka and B.P Soroka, information support is a set of forms of documents for various purposes, regulatory framework and implemented decisions on the scope, placement of forms of

information used in the information system during its operation at the facility management. They outlined the main requirements for information support [4]: 1. information support should be sufficient to use all the functions of the information system, which are automated; 2. for coding of the information used both on object of management, and at the highest level, it is necessary to use the agreed classifiers; 3. information support of this information system must be combined with information support of other systems with which it interacts, etc.

Another approach to the definition of information support can be seen in the scientific works of L.T Oniksimov and N.O Petrina [5]. According to I.I Dobroskok, "information support is a holistic technological educational system that provides integration of technical, didactic, user and information-educational environments that create conditions for a sequence of joint actions for learners in terms of informatization of education, focused on achieving the projected results of training "[6, p. 38].

Today's World dictates a new model of the library, requires filling its work with new content, identifies its priority areas of development, namely: improving information, educational, upbringing, cognitive functions that require the fullest information support of educational and research processes, providing information and methodological assistance to students, teachers, university staff. The 21st century is the era of the information society. University libraries occupy leading positions in solving the problems of building an information society.

The library is one of the few structures capable of providing comprehensive information assistance. All the changes taking place in

the country have significantly affected the role and place of the library in society, set new requirements and tasks for it, led to a revision of traditional approaches to the organization of work, the search for new ways of development. The Concept of the State Targeted National-Cultural Program for the Creation of a Unified Information Library System "Library - XXI" states that "one of the priorities for the development of the information society in Ukraine is to ensure free access to information" [7].

The educational process requires new forms and methods of work on information support, in particular, its structural unit - libraries, which are closely related to the processes of their computerization and the introduction of information and communication technologies in pedagogical practice [8]. In order to create and implement in practice the work of scientific, methodological and educational institutions, innovative system of information support of management, scientific and pedagogical staff to solve management, educational, and developmental tasks, State Scientific Institution "Institute of Innovative Technologies and Content of Education" Ministry of Education and Sciences of Ukraine and the Ukrainian Institute of Normative Information are jointly developing several projects for the information support of secondary schools. One of them is the School Electronic Library "SHBITs-Info", which was approved by the order of the Ministry of Education and Science of Ukraine dated 5.08.2014 № 900, and at the level of the all-Ukrainian experiment is now implemented in the practice of educational institutions and scientific and methodological structures [9].

Thus, the activity of educational libraries in Ukraine, the improvement of their information and technical activities on the basis of computerization, play an important role in the educational process.

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НОРМОКОНТРОЛЬНА ПЕРЕВІРКА У ДИПЛОМНОМУ ПРОЕКТУВАННІ ЯК ВАЖЛИВИЙ ЕЛЕМЕНТ ЯКІСНОЇ ПІДГОТОВКИ СТУДЕНТІВ

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Нормоконтрольна перевірка у дипломному проектуванні – є одним з останніх етапів формування як бакалавра, так і магістра. Точність дотримання вимог оформлення звітів, проектів, документів тощо – є невід’ємною складовою