

зробити успішну професійну кар'єру. Це може стати сприятливою умовою подальшого досягнення рівня соціальної та економічної стабільності у суспільстві.

#### ЛІТЕРАТУРА

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### PROJECT TECHNOLOGY AS A PROMISING EDUCATIONAL PROCES

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Many researchers believe that acquired knowledge should be changed annually, therefore it is important that young people are able to think independently, learn work with information, independently improve their knowledge and skills in various fields, acquiring, if necessary, new knowledge, professions since this will have to be done all conscious life. Changes in the education of Ukraine foresee the need to find new approaches to teaching a foreign language.

The project method is relatively new in world pedagogy, and has attracted attention of scientists in Ukraine. In project work, students are involved in research educational and cognitive activity to be based on the possibilities and abilities of students for creative thinking. The method promotes the active involvement of students in various types of practical activities and allows to develop their creative and

individual abilities. So, it can be noted that the main problem here is the development of communication skills competencies of students of technical universities of Ukraine based on the project methodology.

Project activity is one of the most promising educational process, it creates the minds of creative self-development and self-realization of students, forms and develops all the necessary life competencies, on the Radio Europe it was identified as the main one in the 21st century: multicultural, intellectual, informational, professional, political and social. The method of projects is a method of independent acquisition of knowledge when studying foreign languages in non-philological universities This methodology, as a new pedagogical, specifically oriented technology, promotes the basic principles of a humanistic approach to education< namely:

- special respect for the individuality of a person, his specialty;
- clarity and focus on the informed development of students' critical thinking.

It is important to respect the descendants that the new knowledge is susceptible to changes sooner, it is important that young people are able to think independently, It is important to respect the descendants that the new knowledge is susceptible to changes as soon as possible. Of course, it is important that young people are able to think for themselves, to read, to process information, to understand independently their knowledge and career in different ways, acquiring, as soon as it becomes necessary, new knowledge, professions, the rest of which you will have to deal with in all their life.

In our time, the principle of humanization of education especially technical, is becoming one of the most important and here the project methodology can be extended to one of these current technologies, regardless of those that originate from the past.

This method is clearly a new one in relatively new in global pedagogy originating in the 20th century in the USA, gaining the respect of scientists in Ukraine. Ideas of the American educators J. Dewey and H.W. Kilpatrick were cut off from a further development [1]. The project method was actively developing in the USA,

Great Britain, Germany, Italy and many other countries. In the project-based work, students are involved in a search-based initial-cognitive activity, organized by a teacher, who builds on the ability and flexibility of order to students to create a creative thinking. It can be said that the project is a specially organized activity and students' independent construction of a complex of actions based on the most important problem for the student, which will culminate in a created product.

In European languages, the word "project" is derived from Latin adjective *proicere* that means "thrown in advance," "what appears, falls in the eyes."

Since the interest of non-philological higher education students continues to grow until they start studying foreign language, it becomes obvious that a thorough knowledge of foreign language advances the candidate's rating for a vacant position and helps the professional growth. Today, it becomes obvious that this process can take place within the framework of the concept of specifically oriented education which includes axiological, cognitive, active-creative and specifically substitute components against the backdrop of integration of professional-oriented lighting

The development of basic communicative competence of technical students of technical knowledge from the development of project methodology transfers support to pedagogical theories of self-initiation and self-construction (J. Bruner, G. Gardner, A. H. Maslow, Peters, K.R.Rogers, H. Holec).

Numerical studies have established the project activity is an important component of a productive lighting system and is a non-standard, non-traditional way of organizing lighting processes through active methods of action (planning, forecasting, analysis, synthesis), directly aimed at the implementation of a particularly oriented approach to the key direction of the pedagogical process, navigation of everyday, earthly concepts [2]. Foreign language as a primary subject has a great significant potential for the development of the minds of the cultural and special development of students.

It is not surprising that the main method of foreign language learning at the current stage of educational reform in Ukraine is the student's uniqueness, which is focused on participation in intercultural communication, which Yes and independently become fully aware of other social activities [3].

The definition of the project methodology is relevant in every school. Even at the stage of development of communicative and professional competence of students of technical specialties the independent use of foreign languages at school comes to the fore as a way of obtaining new information, increasing the vocabulary stock, expanding linguistic knowledge and applying them to future professional activities.

Thus, the main goal of the project method is to give students the opportunity to develop knowledge independently in the process of developing practical tasks or problems that require the integration of knowledge from various subject areas. In the project the role of a coordinator, expert, and additional information source is assigned to the teacher. Application of the project methodology is relevant in higher education. After all, it is precisely at the stage of formation of communicative and professional competence of students of technical specialties of universities that the independent use of foreign languages in higher education comes to the fore as a means of obtaining new information, enriching the vocabulary, expanding linguistic knowledge, and applying them in future professional activities. It is no coincidence that the main goal of learning foreign languages at the current stage of education reform in Ukraine is the personality of the student, who is able and interested in participating in intercultural communication in the language being studied and independently improving in the foreign language speech activity that he masters.

Unlike other technologies practiced at universities, the project method allows the teacher to include students in real communication the most saturated with foreign language contacts, which are based on research activities, on joint work and to see its real results, which form a secondary linguistic personality and its professional competence.

The project method in learning foreign languages makes it possible to create a research, creative atmosphere in classes, where every student with any level of knowledge, skills and abilities is involved in a complex creative process, namely: it promotes the development of individual activity. It is clear that the last argument is especially important for students of technical universities who study using the project method. The project methodology is primarily a consideration of the individual characteristics of students, but it significantly contributes to the development of skills and the formation of teamwork skills, decision-making and presentation in business and professional situations.

When creating projects for the development of communication skills, the resulting interpersonal communication gives each student the opportunity to "practice" learned speech thematic material in communication situations. Various forms of presentation of educational material within the framework of the project method stimulate the development of such qualities of creativity as:

- freedom, flexibility and originality of thought,
- development of ideas,
- active creative self-development,
- intellectual independence of students.

Project activity is currently one of the most promising components of the educational process, as it creates conditions for creative self-development and self-realization of students, forms and develops all necessary life competencies. It should be noted that one of the most organic and effective forms of teaching of foreign languages is a method of projects. This method helps to optimize the learning process, organically integrates the knowledge of students from different fields to solve one problem, makes it possible to apply acquired knowledge of a foreign language in practice, while generating interesting ideas. Turning to innovative forms of education requires the teacher's influence on activity of each student and his involvement in active educational and practical activity. So, one of the most organic and effective

forms of teaching of foreign languages is a method of projects. This method helps to optimize the learning process, organically integrates the knowledge of students from different fields to solve one problem, makes it possible to apply acquired knowledge of a foreign language in practice, while generating interesting ideas. Therefore, the use of the method of educational projects in pedagogical work is determined by the need to form the personality of the XXI century, personality of a new era, when the determining factors of the development of society will be human intelligence and information. When implementing a project, not only his is valuable results, but also the process itself, which allows students to feel themselves real future specialists in modern conditions of educational transformation processes in higher education in accordance with the requirements of society and the labor market.

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### **TEACHER BURNOUT**

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Teacher burnout is an escalating concern in the educational sector. As the pressures of modern education increase, teachers are facing unprecedented challenges that lead to physical, emotional, and psychological exhaustion. This