

**PROBLEMS OF ORGANIZING THE EDUCATIONAL PROCESS IN
THE CONDITIONS OF MODERN CHALLENGES**

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A conversation on the current topic of the educational process in a higher educational institution in the context of modern challenges must begin with the fact that gaining knowledge is not easy, but it is still secondary in comparison with educating a person so that he/she properly treats both to yourself, and to your friends, to your family, to your homeland - these are absolutely fundamental things, and only on this basis can you count on a person becoming complete.

Patriotic education of youth has always been one of the most important, because youth is the most fertile time for instilling a sacred feeling of love for the Motherland. The relevance of the problem of civic-patriotic education of youth is characterized by a low level of civic education and patriotic education.

Today there is a lot of talk about the revival of patriotic education of young people. And this is correct, only a person who knows and respects the history of his Motherland, his people, his family, is proud of the glory of his ancestors, worries about his country, can be a true citizen, capable of taking on the burden of responsibility. A young man should know the heroic pages of his family's history, feel pride in his loved ones, which will ultimately lead to the cultivation of such a great feeling as love for the Motherland.

The modern national ideal of an individual brought up in the new conditions of the general educational process is a highly moral, creative, competent citizen who accepts the fate of the Fatherland as his own, aware of

responsibility for the present and future of his country, rooted in the spiritual and cultural traditions of the people.

Based on this educational ideal, the general goal of education is formulated. All educational activities have a modular structure. Each module is focused on achieving specific educational objectives. At the center of such a module are collected educational events that make it possible to systematically move from one to another, set a clear rhythm of life for the team, avoid spontaneity, and provide effective assistance to the head of educational work.

The modular nature gives some freedom to educational institutions, since they operate along a pre-established path, but can also add their own modules. In addition, they do not bear the usual names for the areas: patriotic education, aesthetic education and others. Each module can implement different educational directions, while certain priorities for a particular module remain.

To summarize, it must be emphasized once again that the educational process meets the spirit of the times. The main goal is to educate a spiritual, moral, patriotic person, a person who can be released into further adult life, a person of whom we will be proud. It is important who our graduate will become, but even more important is what kind of person he will be in life. And in many ways, the answers to these questions depend on you and us.

Література:

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