

It is necessary to bring the specific content of professional disciplines as close as possible to the content of the Estonian language curriculum for foreign students, as well as the textbooks and manuals compiled in accordance with it, to focus on the study of the professional component, in particular, special terminology within the framework of the "Estonian language for foreign students" course, as well as to develop appropriate special courses in order to expand the opportunities of mastering the Estonian language for foreign students in an intercultural environment.

Conclusions. Despite the fact that multilingual education has certain disadvantages, it can be concluded that it has more advantages. This is evidenced by the research of psychologists who claim that bilinguals have better mental abilities, they are more inventive, have creative thinking, better memory than monolinguals and have a flexible mind. They are characterized by rational thinking, they learn foreign languages better, socialize more easily, and are more open to different cultures.

TEACHING THE BULGARIAN LANGUAGE AS FOREIGN: SPECIFICITIES AND DIFFICULTIES

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In recent years, for many reasons (personal, professional, training, business, communication, etc.), spread and increase the learning of Bulgarian language for foreigners. Bulgarian language is taught to many trainees:

- as in our country (in universities, schools, schools, economic and administrative organizations, private companies, NGOs, Red Cross, Caritas, individual and etc.)

- also abroad (in universities, lectureships, cultural centers, friendship societies, private schools etc., and last but not least - among the growing ones Bulgarian diasporas abroad, for children in Bulgarian emigrants, etc.).

There are different conditions for teaching Bulgarian as a foreign language.

- in an authentic language environment (in Bulgaria);
- in a learning (artificial) language environment abroad;
- in a natural language environment (children of emigrant families who speak Bulgarian at home);
- in a partially authentic environment (learned in Bulgarian partners or with mixed marriages – a contingent that rapidly increasing in recent decades);
- independently studying of language (or from friends Bulgarians, internet, etc.).

There are usually different ones courses for studying of bulgarian language of different length and intensity: evening, Saturday-Sunday, online courses.

- Preparatory year
- intensive course
- every day for 6 hours,
- Final exam and certificate,
- Courses in the language of the specialty,
- Language culture,
- Bulgarian courses for students

The analysis of mistakes in intermediate Bulgarian language of learners – as a result of the processes of interference, transfer and other factors, are an indicator of the level of linguistic and sociocultural competence of respondents, which in turn gives an indication of the mechanisms of generation of mistakes.

There is a lot in Bulgarian grammar difficult-to-digest categories and language units, object of error analysis, in the implementation on which they are traditionally observed deviations from the language norm. A lot grammatical features and morphological elements are a barrier for foreign trained.

They cover both paradigmatic and syntagmatic relations, word order, the use of prepositions, interrogatives forms, the coherence of the speech, etc.

The characteristics of the analytical structure of the language constructions "preposition + noun" are difficult digestible, especially because of the polysemantic nature of prepositions in the Bulgarian language.

For all Bulgarian language learners like non-born, a particular difficulty is represented by:

- the articulation,
- the alphabet,
- the common forms
- the gender category, the category number and number form,
- the definiteness category,
- the system of prepositions,
- form of the verb,
- the temporal system.

Many of the students also use one (or more) languages an intermediary. It is very difficult for Maghreb students to it was established whose interference is greater – on Arabic or French.

Chinese students come after studying English in first grade school and actively use it as contact.

For many Ukrainians, Bulgarian is the fourth language language – after Ukrainian, Russian and English; for students from Cuba, Morocco, Korea, Lebanon, and for almost all countries from the European Union (and from the countries of the former USSR) – it is a third language.

The degree of difficulty in this case can be different, depending on the degree of closeness between the native and the Bulgarian language.

The training includes an intensive basic course in Bulgarian language, classes in a language laboratory, communicative exercises and acquisition of basic

knowledge of the Bulgarian language. Special attention is given to basic skills – listening, speaking, reading and writing.

Intensive 90-120 hours of training per level in practical Bulgarian language, with determination at the level through an entrance test.

Language practice in a natural language environment, with visits to natural and cultural Sights of Bulgaria.

The content of the curriculum is living room oriented theme, routine activities - play, work, study, sports, entertainment and other topics close to the learners.

The effectiveness of training is achieved with the help of such means: computer rooms, multimedia, audiovisual means, use of internet for learning Bulgarian, online links, video walls, etc. Modern methodology, assessment, testing and knowledge control, according to the standards of ALTE.

Also, a very effective method for learning Bulgarian as a foreign language is the use of the sociocultural module:

- Cultural program
- Acquaintance with modern living conditions in different settlements,
- Visiting cultural sights, interesting historical places and museums,
- Visiting natural attractions, rural areas, sea and mountain resorts.

DEVELOPMENT OF AN ELECTRONIC COMPLEX OF LECTURES AND LABORATORY WORK

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Geared towards developing a comprehensive set of educational materials for the 'Object-Oriented Programming' course using the C# programming language. The