

Застосування інноваційної моделі освіти сприяє вирішенню проблеми професійної підготовки випускників ЗВО та дає змогу молодим фахівцям підготувати умови для досягнення інноваційної швидкості суспільного розвитку на ринку праці. У процесі навчання формується комплекс необхідних знань і вмінь, професійне ставлення, підготовка до різних видів діяльності та структура його завдання. Отже, освіта – це те, що контролює і формує ступінь розвитку творчих здібностей і навіть індивідуальних особливостей особистості майбутнього фахівця.

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FEATURES OF STATE EDUCATION POLICY FORMATION

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In the conditions of the development of the Ukrainian state, radical changes in the organization of life activities countries, the educational sphere is

also undergoing transformation, remaining at the same time one of the most controversial social institutions.

Impermanence and dependence of educational development on political architecture of society leads to the need to develop autonomous, politically independent trajectory of this development in accordance with certain universal laws. In this context, the definition of the content, implementation mechanisms and the main ones acquires special significance development vectors of the state educational policy.

In modern conditions globalization and internationalization, when higher education acquires features of openness and non-linearity, the principles of educational management are changing environment, nature of pedagogical interaction participants in the educational process, is urgent the need to overcome the simplistic and outdated vision of the phenomenon of state educational policy.

Note that traditional approaches to of the investigated problem, which are based on norms of classical science and consider the field of education as linear, closed, equilibrium system, in fact provide for the unequivocal ways of its development and regulate the outlined features of behavior objects of the educational environment [1].

The current state of state policy in the field of education shows insufficient clarity, declaratives of goals, an insignificant level of analysis of existing problems and a lack of vision of ways their achievements by the state.

The main realities of the Ukrainian state educational policy in general are the provision of quality education obtained in Ukraine at the world level, deepening and expansion of international cooperation in in the field of education and promotion of development and improvement of cooperation of educational institutions on a bilateral and multilateral basis with international organizations and institutions [3].

We believe that society considers modern education not only as a means of acquiring a profession and obtaining the necessary professional competences, knowledge, abilities and skills, but also as an important condition for the adaptation of an individual to life in the conditions of modern modernization changes in society [2].

It should be noted that it is the management and organization of activities in higher educational institutions is an important issue in the formation of a comprehensive state policy on the optimization of higher education, based on compiled short-term and long-term programs for the development of education, the search for structural and managerial systems operating within a specific higher educational institution and higher education institutions in general.

Therefore, we believe that the state policy in the field of education is the basis of the national policy with a comprehensive system of measures of state institutions regarding the planned management of education sphere in order to improve its functioning and prestige and role in society.

The main directions of the state education policy today are reforming the education system as strategies of national education; updating the legislative and regulatory framework of the education system in general; modernization of the structure, content and organization of education based on the competence approach, reorientation of the content education for «global goals», provision of accessible and continuous education throughout life; formation riverside environment, environ mentalization of education, valeological culture; development of scientific and innovative activities in education, improvement of the quality of education on an innovative basis; informatization of education, improvement of library and information resource provision of education and science; ensuring national monitoring of the education system; raising the social status of teachers; creation of modern material and technical base of the education system.

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ЗАКОНОДАВЧЕ ЗАКРІПЛЕННЯ СИСТЕМИ ВИЩОЇ ОСВІТИ В УКРАЇНІ

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Інтеграція в Європейський простір є однією із цілей реформування системи вищої освіти в Україні для формування та вдосконалення