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Hybrid Learning in Higher Education

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The pandemic has upended the entire face-to-face education system and structure worldwide. During COVID-19, drastic measures had to be taken, schools and universities, as we knew them, were out. They had to adopt new (and sometimes already existing, old) methods of teaching and learning in order to overcome the difficulties faced during these times.

The ongoing and unpredictable pandemic challenges forced educational institutions to get creative – finding new ways to facilitate learning at a distance, sustain student engagement and deliver consistent success. Given unfamiliarity of universities and schools with virtual learning at this scale, substantial confusion remains around effective application across online environments – and what this solution means for schools going forward in 2022.

Reforming and restructuring the educational process involves hybrid and blended learning that are now in use for remote instruction.

Hybrid learning is defined as “education in which the face-to-face classroom experience is combined with or replaced by an online experience that includes synchronous and asynchronous interactions with peers and instructors, and lessons and assessments that can be completed digitally or in person” [3].

The term ‘hybrid learning’ is sometimes used interchangeably with the term ‘blended learning’ which is defined by Cambridge Dictionary as “a way of learning

that combines traditional classroom lessons with lessons that use computer technology and may be given over the internet” [1] but the meanings of the terms are not identical.

In practice, blended learning often takes the form of new initiatives such as project-based learning that add multimedia resources to common coursework and allow students to self-direct some of their learning to explore the results of differing educational disciplines.

Hybrid classes, meanwhile, take these online tools and provide them to students through remote learning portals and online learning management systems for use outside of the traditional school environment.

According to Doug Bonderud “when it comes to hybrid learning vs. blended learning, here’s a good rule of thumb: If tools augment face-to-face frameworks, they’re blended learning models. If they facilitate the replacement of in-person instruction, they’re hybrid” [2, p. 1].

“Hybrid learning absolutely will continue past the pandemic,” says Lee Webster, director of learning and production environments at Georgia State University. “With the number of adult learners entering higher education and the need for more flexible schedules, we were anticipating growth in hybrid learning even before COVID-19. The pandemic just accelerated the whole thing.”

Hybrid education is a learning and teaching model where the needs of the instructors and students are met through computer educational tools. These tools are utilized to provide education to both in-person and online learners. Hybrid education offers flexible scheduling and can be tailored to the students in a way to close the learning gap and suit everyone. Additional tools are utilized to boost and support student educational needs. This type of education offers a chance for students to be a little more flexible on their education, while also incorporating active learning, as their responsibilities to catch up with the class and the materials are higher. Teachers have to work together and develop training materials, online resources to design the

best possible live virtual learning environment not only to engage students remotely but to make it a more natural engagement.

Cub Kahn, Blended Learning Coordinator, Center for Teaching and Learning and Ecampus, Oregon State University is of opinion: “This form of learning will continue to grow, and likely at an accelerated rate.”

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Інструменти і заходи навчальної мотивації сучасних здобувачів загальної середньої освіти

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Двадцять перше століття відкриває перед учнями безліч можливостей: участь у міжнародних олімпіадах, відкритий і постійний доступ до будь-якої інформації, можливість переймати досвід від людей з усього світу, проте,