

6. Дайте стислі відповіді на поставлені запитання, працюючи в парах:

1. Що стало центром українського козацтва? 2. Хто заснував першу Запорізьку Січ? 3. Як називалася вища влада в Січі? 4. Які державні символи мало військо запоріжців? 5. Як була побудована Запорізька Січ? 6. За якими законами жили козаки в Запорізькій Січі? 7. З ким боролися козаки? 8. Яким був флот запоріжців? 9. Які найвизначніші походи запоріжців відбулися між 1600 – 1620 роками? 10. Що говорили про козаків історики та знавці військової справи?

7. Випишіть з тексту назви козацьких керівників та одягу козаків. Запам'ятайте їх.

8. Складіть конспект тексту «Республіка на Дніпрі», використовуючи лише його головну інформацію.

Отже, систематична робота з формування умінь і навичок вивчального читання допоможе іноземним студентам навчитися максимально повно вилучати з тексту головну інформацію, засвоїти граматичні конструкції, поповнити словниковий запас.

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Internet resources in learning English for specific purposes

Usage of technical means for training has occupied the common part in the structure of educational process in modern higher education. Currently, introduction of innovative teaching methods, digital technologies, application of Internet resources in learning and teaching foreign language in the universities, including the postgraduate stage, is becoming relevant [1, 2. 4-7].

Education now involves digital media, perfectly reflecting large volume of new information, telecommunication technologies, media technologies, etc. [1, 5-7]. Modern Internet technologies offer wide opportunities both for teachers and for those who are studying. Using video in the classroom and video as a task is a possibility for the learners to access the lesson content extending the program time. Such creative tasks free more classroom time for practising and acquiring cognitive skills.

The authors emphasize that virtual environment, and electronic communication, as well as, has become “a certain thing in daily life, its relation to foreign language learning being natural and facilitative” [7]. At the third level of education, the students have to solve the demanding tasks of reading enormous quantity of professional materials in English. “Writing various assignments is another challenging part of higher education” [6]. Therefore it proves some online activities to become the priority in university level of learning English for specific purposes (ESP).

The university uses such forms of environment activities as sharing blogs, websites, social media, etc. Specificity of the object of study – foreign language for specific purposes – plays a certain decisive role in the choice of means, forms and methods of teaching, especially for preparation the development material [8].

In the field of non-language higher education, while the foreign language is not a specialty, but one of the program disciplines, the purpose of studying this foreign language is the development of linguistic, communicative and socio-cultural competence [3], which allows the learners to use various methods of obtaining professional information from the foreign sources in professional activities, including those from the Internet resources, to participate in English medium professional communication [2, 4-7].

It should be noted that the Internet is most appropriate to be used on the stage of improving linguistic skills [6]. Such kind of learners as postgraduates, working on their Philosophy Doctor (PhD) scientific degree, support the importance of writing and reading skills for their ESP course tasks. Those resources are the most helpful for them: world library databases, scholar articles, reference materials, or multimedia resources, etc.

It should be considered, that the ESP students are adult, motivated learners, mastering English for the purposes of their professional activity. They are completely agree to express certain independence in looking for reading professional materials, which should be useful namely for them and their research work. Improving reading and writing skills with implemented extensive reading is used mostly in the English for specific purposes program [4; 250].

Reading and writing are interrelated skills in ESP approach and they should be exercised together. Information and communication technologies are applied in ongoing online reading of the professional materials at postgraduates' own pace and during their convenient time. They practice active target search really topical and relevant in their situation.

It is emphasized that informational content of Internet sources is one of their most valuable features and stimulates motivation to study. Creating the conditions in which students use educational materials, find tasks, perform them, generally improves the success in foreign language acquiring.

Fundamental role of information and rapid development of information technologies explains the need for creation of special information culture both of the learner and the teacher [7]. At present, the amount of knowledge accumulated by the humanity is growing at an incomparably fast pace with other historical periods, and this requires new approaches to organization of the learning process.

Within this approach, the process of information link to education implies, in particular, the development of a special thinking either of teachers or listeners [2]. Therefore it is important to improve the program and methodological support of educational process. It is important to develop methods for applying technical and

didactic capabilities of information technology aiming at increase creativity, formation of creative strategies in the search of educational and professional tasks.

In view of this, teachers must be able to select and apply technologies that fully correspond to the content and purpose of the course of ESP particular field (medicine, mathematics, technology, aviation, agriculture, etc.), in particular with the aid of the Internet resources, and thus contribute to the achievement of the postgraduates' learning objectives, taking into account their individual characteristics.

Internet has significant effects on communicating, teaching and learning. Thus, both teachers and learners should have an access to the Internet, become experts with its functioning and facilities for education. Taking into account the psychological and perception abilities of the students, it is an important precondition for successful foreign language course [1]. The proper use of new technologies allows a more systematic, integrated language, content and culture approach, enhances more autonomous learning. E-communication helps teachers and learners to exceed barriers, to build bridges between native and foreign language programs [7] and realities, especially in their professional area.

In order to achieve successful language training, teachers must review their thinking and language classes planning in order to incorporate the new capabilities available daily on the virtual environment. Students, on the other hand, also need to develop skills required for adequate functioning within a society mainly driven by electronic communication [7].

Foreign language for specific purposes represents a tool which allows professionals to function in the society and to communicate with colleagues throughout the world, making available the means to connect with the achievements of the other cultures. In the increasingly global environment, the need to know global language is vital in order to function effectively. Such communication will build "virtual space", which is being designed through the use of various ways of relevant access to information.

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Знайомство іноземних студентів з сучасними харківськими письменниками на прикладі Анатолія Перерви

Оволодіння українською мовою іноземними громадянами належать до актуальних, практично необхідних і важливих питань. Не менш актуальним питанням для знайомства іноземних громадян з Українськими традиціями і культурою, є знання художньої літератури, та біографії письменників. Оскільки знайомство з біографією письменників є способом освоєння культури краю. Серед основних елементів в культурі виділяють: мову як систему знаків,