

своїми характеристиками засобом навчання – демонстраційним, тренувальним, контролюючим. Вони надають можливість реалізовувати міжпредметні зв'язки, сприяють реалізації диференційованого підходу до навчання, формуванню та розвитку вмінь читання, аудіювання, письма, говоріння у різноманітних вправах, поєднанню аудиторної та позааудиторної самостійної роботи студентів, формуванню об'єктивної самооцінки, здатності корегувати власну діяльність та її результати, удосконаленню комунікативних навичок, що робить їх активними учасниками навчального процесу навіть за умов онлайн-навчання.

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## **Peculiarities of using AI tools in the language training**

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Artificial intelligence (also known as AI) is defined as ‘the ability of digital devices to perform those tasks characteristic of intelligent beings’ [1, p. 592]. Researchers outline three main components that gave impetus to the development of artificial intelligence in the 10-20s of the 21st century. Firstly, this is a large amount of processed and prepared data (which was problematic to work with earlier), secondly, complex algorithms of artificial intelligence, which are currently in the

final stages of development, thirdly, the power and volume of computers with extensive memory which is finally sufficient for the use of the first and second [2, p. 81].

Thus, it is no wonder that the Artificial Intelligence has been rapidly transforming the field of education, and language learning is no exception. AI-powered tools can provide personalized learning experiences, enhance engagement, and improve language proficiency. This paper explores the various ways in which Artificial Intelligence can be effectively utilized in foreign language classrooms, and among other things at the initial stage of learning at the International students' training departments of Ukrainian HIEs.

In this regard, mention should be made of the fact that AI-powered tools are exceptionally suitable for personalized learning. For instance, adaptive learning platforms tailor learning content to each student's individual needs, pace, and learning style. These platforms use algorithms to track student progress, identify areas of weakness, and provide targeted practice exercises. In other words, these digital platforms incorporate artificial intelligence technologies to maximize the management and delivery of educational content and learning experiences. Unlike the traditional learning management systems (LMS), which focus on organizing and delivering courses, an AI-based platform has transformed modern learning and development with intelligent features and algorithms, able to personalize the learning process with recommendations; provide adaptive learning experiences based on feedback and previous training; gather data-driven insights about training progress and engagement. Currently, there are several platforms embracing this technology, the top five of which being the following:

- 1) *Deel Engage* (makes it possible to launch micro-courses, workshops, and on-demand courses faster with automated tasks, to translate training content into multiple languages, to centralize all courses into a user-friendly library, to offer personalized training recommendations and to track learner engagement);

2) *Absorb LMS* (provides intelligent ranking based on learner behaviour, gives intelligent recommendations for content and intelligently assists efficient task management);

3) *EdApp* (offers bite-sized content creation and fast course development);

4) *Docebo* (enables drag-and-drop functionality on specific pages, as well as more than 400 integrations, including those with SSO, CRM, web conferencing, etc. and personalized learning with AI coaching and content suggestions);

5) *Paradiso LMS* (gives the student a full range of tools, e.g. AI Course Generator for rapid course creation, ready-to-use content and design templates, customizable instructional design, voice-overs, and assessments, access to CourseHub catalog).

The next opportunity to simplify the language training process includes AI-powered virtual language tutors. They provide real-time feedback and support to students outside of class. These tutors can simulate conversations, offer pronunciation corrections, and provide grammar explanations. The top AI language tutor platforms to try nowadays are *Duolingo* (has got more than 35 language courses with AI tools to personalize the learning experience for each user), *Babbel* (offers a collection of AI-enhanced lessons, designed by language experts, that focus on real-life situations, making the learning process more practical), *Talkpal* (GPT-powered language tutor which provides engaging experiences like Chat, Roleplays, Characters, Debates, Call Mode, Sentence Mode, and Photo Mode for practicing more than popular 57 languages), *Rosetta Stone* (contains a number of learning materials, including interactive lessons, games, and stories with AI-powered speech recognition technology), *Lingvist* (a free platform where AI algorithm adapts to the user's learning style and pace, focusing mostly on grammar and vocabulary studies), *Busuu* (uses AI tools on the teaching materials provided by language experts with a strong focus on real-life situations). As we can see, a wide range of platforms available in the market, each of which offers unique features and advantages, we can choose those that fully suit our students' educational needs. Besides, all of them also have the form

of mobile applications, able to work at anyone's smartphone which makes language learning apps really useful and efficient tool in the whole system of foreign language training.

Just like AI-based platforms and virtual tutors, mentioned above, the language learning apps incorporate AI to personalize the learning experience. They track user progress, offer tailored vocabulary lists, and provide interactive exercises based on the user's skill level.

Finally, let us not forget about successfully using AI-powered tools for enhanced engagement of the students into modern educational, where the second language training process is not an exception. Here, we should bear in mind the opportunities which interactive games and simulations give to the language teachers. They make language learning more engaging and interactive. These tools immerse students in realistic scenarios, provide immediate feedback, and foster collaboration. Such technologies, as Virtual Reality (VR) and Augmented Reality (AR) create immersive learning environments where students can interact with virtual characters, explore foreign cultures, and practice speaking in real-time scenarios. Chatbots with AI-powered algorithms can engage students in conversations, answer questions, and provide language practice at any level or stage of mastering the language – from the Starter's to Proficiency level. Social learning platforms connect students with native speakers, enabling them to practice their language skills in authentic contexts.

This information directly leads us to using AI for improved language proficiency. AI-powered speech recognition tools help students improve their pronunciation by providing instant feedback on their spoken words. These tools can also be used for dictation exercises and pronunciation drills. Machine translation tools can assist students with understanding authentic texts and improving their writing skills. However, it is crucial to use AI responsibly and encourage students to focus on comprehension and accuracy. AI-powered grammar checkers and vocabulary builders can help students identify and correct errors, expand their vocabulary, and understand complex grammatical structures.

As we can see, invaluable advantages AI provides should be – and will be – implemented in the language training classroom, be it ESL, USL or any other second language trained. AI does have the potential to revolutionize foreign language education by providing personalized learning experiences, enhancing engagement, and improving language proficiency. By embracing AI responsibly and integrating it effectively into the classroom, educators can create more effective and engaging language learning environments for their students.

At the same time, when integrating AI into foreign language classes, it is essential to consider the following best practices. We must start with a clear pedagogical purpose, choose AI tools that align with your teaching goals and learning objectives, provide students with clear instructions and support, monitor student progress and make adjustments as needed, and also encourage them to use AI tools as a supplement to traditional learning methods, and not as a tool to breach the rules of academic integrity.

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