

## **Teaching english vocabulary during distance learning**

*Sciuchina Olga*

*PhD in Pedagogy, Associate Professor of the Department of Pedagogy  
Balti State University named after A. Russo  
Balti, Republic of Moldova*

With the onset of 2020, the entire population of the world has realized the need and relevance of information technology. This affected such areas as business, production. Education is also affected by this problem. Of course, full-time education is the most effective, high-quality and widespread, but due to the current situation in the world, all educational institutions have gone to the distance learning format. The transition to a distance or mixed learning format has led to a significant change in the strategy of education, the widespread use of various information technologies is becoming important.

Every year, teaching a foreign language at school needs information and communication technologies.

The main problem, and at the same time the goal of general education institutions is to prepare students to use a foreign language in practice. To achieve this goal, students must have knowledge of grammar, vocabulary, as well as socio-cultural knowledge. According to Mashlykina N.D., mastering a language outside of its native environment requires the use of a representation of the situation, promotes the stimulation of communication in a foreign language [2]. According to Kashtanova I. I. and Nekrasova I. I., "for the formation and development of speaking skills, it is necessary to use special exercises that are designed, ultimately, to form the ability to navigate in natural communication situations" [1].

Learning English vocabulary Words are the main functional unit of the English language, which is its basis and ignores the vocabulary of memory. Learning English will become as if non-existent. A well-known psychologist named Herman Ebbinghaus hails from Germany, he believes that a person's memory is a kind of rule of a forgotten process in which an imbalance occurs, after memorizing the original is

forgotten faster, but over time people forget quickly to slow down, and eventually the main thing is not forgotten. According to this law, in order to prevent a forgotten, memory-enhancing effect, they should be viewed in a timely manner instead of being forgotten, sorted through and remembered again. If they don't reconsider in time, their goals won't be forgotten.

Learning English consists of five aspects: listening, speaking, reading, writing and translation. And the basis of skills, in my opinion, is a good command of vocabulary, because vocabulary is the most important component of a language, without vocabulary nothing can be expressed.

Distance education. Advantages and disadvantages The development of multimedia and information technologies, as well as the use of the Internet, have made significant changes in the traditional learning process. The transition from face-to-face classes to lessons in a distance format has benefited students, as it has expanded learning opportunities. Teachers also had the opportunity to experiment with new strategies for engaging and motivating students through online classes. Distance learning has become an integral part of the general education process.

Distance learning can take place in two modes: online, in which communication with the teacher is carried out in real time using various information and communication technologies, and asynchronous - when students master the training material at a convenient time for them and hand it over to the teacher at the appointed time.

Manoli I.Z. in his article highlighted the advantages of teaching foreign languages online. An audio or video recording, a “remote” student, in contrast to a “present in the audience”, can listen or view at a convenient time, reproduce as many times as he needs for better memorization and assimilation of the material.

In a remote format, it is also possible to carry out educational and research activities and conduct online conferences, seminars, laboratory work. Many online platforms allow you to conduct practical and theoretical classes on various

grammatical topics, lexicology, stylistics, etc., as well as to conduct quality control of knowledge using various platforms.

All of these “advantages” relate to the positive aspects of learning a foreign language remotely. But there are quite “bright” difficulties in distance learning.

Manoli I.Z. is firmly convinced in his own pedagogical practice that even the best and most modern online platforms will not be able to replace live communication between a teacher and a student in the classroom.

The introduction of computer technologies in education makes it possible to use computer games when learning foreign languages, which contributes to a more successful assimilation of language and speech material in foreign language lessons. Many scientists involved in the methodology of teaching foreign languages have rightly paid attention to the effectiveness of using the gaming method using a computer. This is because the game manifests especially fully and sometimes unexpected abilities of any person, and a child in particular. J. Huizinga noted that human culture has emerged and is unfolding as a game.

Multimedia software can offer students a large amount of information and the opportunity to practice it.

In English lessons, a number of didactic tasks can be solved using the Internet: to form reading skills using materials from the global network; to improve students' writing skills; to enrich students' vocabulary; to create sustainable motivation for students learning English.

Performing a large number of lexical and grammatical exercises with the help of training, training and monitoring programs saves time on checking tasks and contributes to the individualization of learning.

The main focus is on understanding the transmission of content and expression of meaning, which motivates the study of the structure and vocabulary of a foreign language that serve this purpose.

There are many programs for practicing vocabulary, communication with native speakers.

Among the developers are BBC World Service's Learning English and BBC Wales. Technological innovations have taken a firm place in our lives, every year they become more difficult from the technical side and more accessible from the material side.

Multimedia presentations, electronic training programs and educational Internet resources have a huge methodological potential.

Thus, the use of ICT in the classroom of an English teacher helps to make the lesson more intense and interesting, helps to increase students' interest in the subject being studied, encourages teachers to improve teaching skills.

Distance learning has both positive and negative sides. It cannot be said that distance learning is better or worse than full-time education.

The use of new technologies opens up new prospects in the field of teaching foreign languages, increases the efficiency of the educational process, takes into account the individual characteristics of the student, and also develops the skills of independent work of students.

Learning new vocabulary is easier now than ever before, and all thanks to the Internet.

Vocabulary is the key to learning a language, and a good command of vocabulary is a prerequisite, especially for improving writing style and conversational skills.

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